

2020-2021 FAST FACTS

THE KPBSD IS COMPRISED OF 42 DIVERSE SCHOOLS, IN 17 DIVERSE COMMUNITIES SPANNING 25,600 SQUARE MILES



KPBSD Fast Facts

ENROLLMENT



Preschool.....	189
Kindergarten-6th grades.....	4,128
7th-8th grades.....	1,238
9th-12th grades.....	2,435
Enrollment for 2020-2021 school year.....	7,990



STUDENT NUTRITION SERVICES

Free meals served throughout the school year - both in person, and "Get-It And Go" when in 100% Remote Learning

Breakfast: **131,737**

Lunch: **300,641**



BUS TRANSPORTATION

2,862 students are transported **6,670** miles throughout the school district every day!



2020-2021 DOLLARS AND CENTS

- \$0.71 Salaries and benefits
- \$0.07 TRS/PERS On-Behalf
- \$0.09 Discretionary accounts
- \$0.08 In-kind services
- \$0.04 Utilities
- \$0.01 Transfers
- = \$1.00 from 2020-2021 General Fund



HEALTH SERVICES

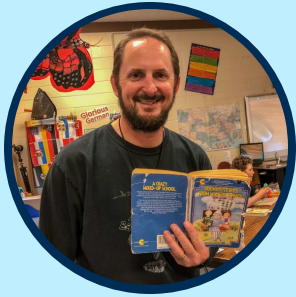
Students visited the nurse office or telehealth **28,169** times this school year. That's less than half the typical number, likely due to: Symptom Free School protocols, parents made effort not to send their children to school ill; part of the school year was 100% remote; and some parents chose the remote learning option or to homeschool.



Kenai Peninsula Borough School District

Celebrate Student & Educator Success

In the 42 schools across the Kenai Peninsula, students learn, excel, achieve. Every. Single. Day.



JASON DANIELS
K-BEACH ELEMENTARY

Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST)

"Science education is now more important than ever. We live in an age of science and technology. It has shaped our lives and will shape the lives of our children even more. To this end, we have new Science Standards of Alaska (SSA) for Alaskan educators. The new standards were vetted by Alaskan teachers in an effort to make them more relevant for Alaskan kids and the Alaskan way of life. The SSAs are designed around three dimensions of science understanding, and more closely aligned with how science happens in our daily lives and they are very teachable."

National story coming February 18
Finalist story:
<https://bit.ly/3G2QyEo>



ANNA DEVOLD
CONNECTIONS HOMESCHOOL

Anna DeVold designed the Promote Our Pollinators (POP) program to educate her community about bees and other pollinators, why their numbers are declining, and to offer ways to promote their population growth.

Recipient of the **President's Environmental Youth Award (PEYA)** the program promotes awareness of our nation's natural resources, encourages positive community involvement, and recognizes outstanding environmental projects. Anna offers POP presentations and educational activities in schools, libraries, senior centers, and at community events. She is an award winner in the KPBSD Caring for the Kenai program and continues to receive statewide recognition awards. Story:
<https://bit.ly/3jevBNW>



SPENCER CO
HOMER HIGH SCHOOL

Spencer Co, now a sophomore at Homer High School, is one of only a couple hundred people worldwide to receive not just a score of 5 on the AP Computer Science exam, but also received every point possible on the test, putting him in the top .29% of people who took the test!

"It's really rewarding to know that the time and commitment I put into studying computer science was recognized in some regard. Still, my perfect score was in a way simply a matter of chance. I'm sure that other students could have achieved the same, but had only missed a few questions."



LINNAEA GOSSARD
COOPER LANDING SCHOOL

2021 Alaska Society for Technology in Education (ASTE) Student of the Year

Linnaea Gossard fashioned her own educational experience and thrives in the virtual world using her 21st century skills and knowledge. Starting in 7th grade, she took 24 live synchronous classes with 16 different teachers from eight different schools—all from her one room K-12 schoolhouse in Cooper Landing. She is a certified Video Tele Communications (VTC) facilitator and coordinator, the cocreator of the districtwide VTC Coordinating Program (creating opportunities for remote students to take live synchronous courses not available at their school) and was the VTC Coordinating Program Intern for the KPBSD. Story:
<https://bit.ly/2Xn54pQ>



KIM LESLIE, KPBSD
DISTANCE LEARNING

2021 Alaska Teacher of the Year Finalist

"I design courses rich with information and engaging learning tasks in Canvas, primarily work with my students asynchronously, and the feedback cycles that happen in text, recorded video and Zoom fuel the heart of their learning. Often my students' curiosities, hopes and dreams guide what we dig into the most. I can honestly say that I learn more from them in the end: They share their gulps with me!" One deeply moving part of my work is witnessing the return on investments in people. I watch students stand a little straighter, walk a little farther, and sometimes leap over hurdles simply because I (and other stakeholders in their world) said, "I believe in you."

Story: <https://bit.ly/3proR3i>

Learn more at [KPBSD.org](https://www.kpbsd.org), connect on social media, download the free mobile app, or subscribe to the communications blog





Kenai Peninsula Borough School District

HUMAN RESOURCES



The Kenai Peninsula Borough School District's Human Resources Department is committed to providing the "best and brightest" employees to educate and support our students, in an environment that is committed to excellence.

PERSONNEL 2020-2021



District administration: 11
Building administration: 37
Certified staff: 645
Support staff: 470
Total: 1,163



Recruit and Retain Educators and Staff

STAFFING RATIOS

- 20.5:1** Type of School and Pupil-To-Teacher Ratio (PTR) Elementary schools with more than 250 enrolled students: **Kindergarten**
- 22.5:1** Elementary schools with more than 250 enrolled students: **Grades 1-3**
- 24.5:1** Elementary schools with more than 250 enrolled students: **Grades 4-6**
- 19.5:1** Elementary small schools with 100 to 250 enrolled students: **Grades K-6**
- 25.1** **Middle and High schools**
- 17.5:1** Small schools with less than 200 enrolled students: **Grades K-6**

LIVE AND WORK IN ALASKA'S PLAYGROUND

The Kenai Peninsula Borough School District is seeking exceptional individuals to join our team. Situated in a beautiful part of Southcentral Alaska known as Alaska's Playground, KPBSD is a progressive, innovative school district. Forty-two schools serve over 8,000 students from 17 diverse communities located on the road system, and some only accessible by boat or plane. From a K-8 grade school of 16, a traditional neighborhood high school of over 700, four Russian Old Believer schools, three village schools, Connections Homeschool, four charter schools, two alternative high schools, and a performance based school—there is something for everyone. KPBSD schools provide students a solid education to prepare them for life after graduation.

Nearly 1,200 KPBSD staff are dedicated to continuous improvement to embrace strategic plan goals in academic success, organizational excellence, and community and family engagement. If you choose the KPBSD, you will be joining an exciting and successful team of leading educators who do whatever it takes to help every student achieve success.



The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.

www.KPBSD.org
@KPBSD



KPBSD accepts up to 12 years of eligible in-state experience for salary schedule placement



Literacy Pre-K

#KenaiPeninsulaReads
#AKreads
SB111 and HB164

2021-2022 Title I funded Pre-K programs

1. Chapman School
2. Mountain View Elementary
3. Nikiski North Star
4. Ninilchik School
5. Redoubt Elementary
6. Seward Elementary
7. Tustumena Elementary
8. Sterling Elementary
9. Voznesenka School

Special Education Pre-K

Homer, Kenai,
Seward, and Soldotna

"Literacy is the building block of all education. The KPBSD supports legislation that creates a statewide comprehensive K-3 reading policy to improve education outcomes for our students. Students across our entire state deserve high quality Preschool, and curriculum and instruction based on the science of reading. Now is the time for our state to come together on this critical issue."

—Superintendent Clayton Holland



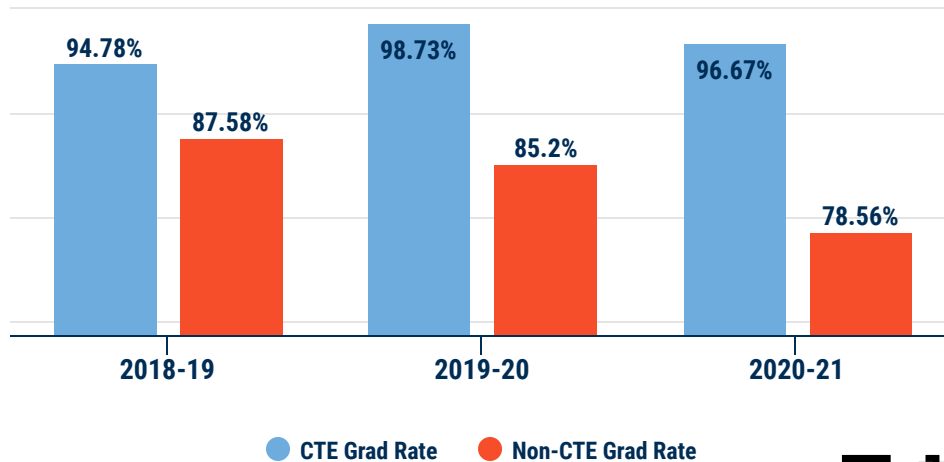
Kenai Peninsula Borough School District
One district, 42 diverse schools
148 N. Binkley Street, Soldotna, AK 99660
www.KPBSD.org | 907.714.8888



Kenai Peninsula Borough School District CTE: Career and Technical Education



Graduation Rate: with two + CTE classes



CTE is a broad term for education that combines academic and technical skills with the knowledge and training needed to succeed in today's labor market. CTE provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners.

*In 2022, KPBSD is tracking HB108:
Concurrent Secondary & Trade School*



CTE Pathways in KPBSD

- Business & Information Systems
- Construction, Architecture & Drafting
- Engineering
- Digital Electronics
- Health Science
- Hospitality & Tourism
- Human Services
- Natural Resources
- Transportation

Facebook:
[@KPBSDCareerTechnicalEducation](https://www.facebook.com/KPBSDCareerTechnicalEducation)



Kenai Peninsula College:
Emergency Trauma Technician





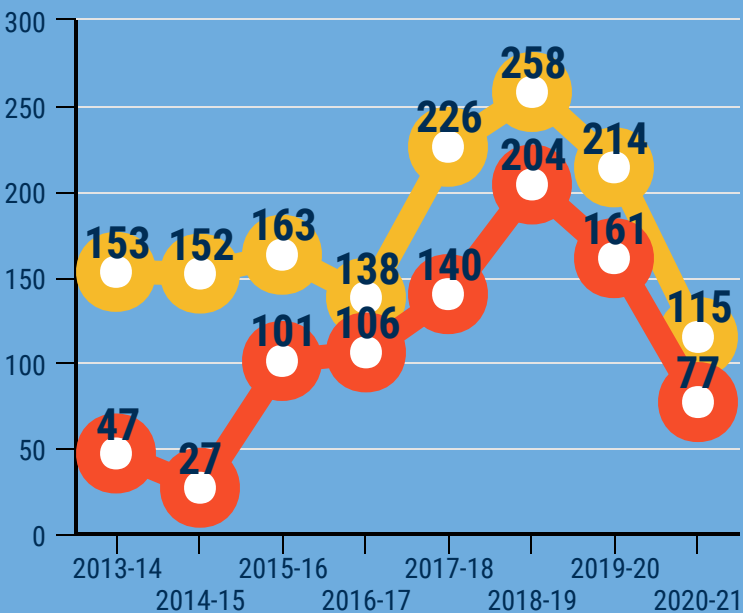
Social and Emotional Development (SEL)

"The Social Emotional development of our students is key to having our students engaged in learning and becoming healthy members of our communities. In this time of stress and uncertainty, this work is more important than ever."
 -Superintendent Clayton Holland

- Supports provided by the school district**
- Nurses
 - School Counselors
 - School Psychologists
 - Student Success Liaisons (SSLs)
 - Homeless Liaisons
 - Professional Development for staff
 - Interventionists, RTI, PBIS
 - Special Education Behavioral Programs
- Competitive Grant funding**
- Sources of Strength Restorative Practices,
 - Youth Mental Health First Aid,
 - Trauma Informed Educators ...



ACES : An adverse childhood experience (ACE) describes a traumatic experience in a person's life occurring before the age of 18 that the person remembers as an adult.



***KPBSD Student Suicide Risk Assessments and Office of Children's Service (OCS) Referrals**

OCS Referrals
Suicide Risk Assessments
 2021-2022 year to date data, as of February 4, 2022:
 OCS referrals: 107
 Suicide Risk Assessments: 62
**During 100% Remote Learning in 2020 and 2021, the data for OCS and Suicide Risk Assessments was under-reported, since onsite school was closed.*



Kenai Peninsula Borough School District

K-12 Education

COVID-19 Federal

Relief Funding



I. CARES Act

Coronavirus Aid, Relief, and Economic Security Act

Elementary and Secondary School Emergency Relief (ESSER) fund

\$2,295,953

Fully expended in FY21, from March 2020–June 30, 2021



Funding to support K-12 education in response to the COVID-19 pandemic was provided to Alaska through three relief Acts. Each Act contains specific set-asides, or funding allocations, to school districts.

[State of Alaska DEED Covid-19 Dashboard](https://bit.ly/33dBrdz)
<https://bit.ly/33dBrdz>



II. CRRSA Act

Coronavirus Response and Relief Supplemental Appropriations

Elementary and Secondary School Emergency Relief (ESSER II) fund

\$9,080,405

Fully Expended in FY21 from March 2020 – June 30, 2021

- Retain FY21 staffing levels: 48.5 FTE Certified staff; 9.70 FTE Support Staff
- Maintain PTR at current levels: 27 FTE positions
- Elementary School Counselors, Student Success Liaisons

COVID-19 in the KPBSD Hub
Covid19.KPBSD.org
 Review the mitigation plan, school operations dashboard, Symptom Free Schools Protocol, and related resources



KPBSD COVID-19 Hub

One district, 42 diverse schools, in 17 communities



KPBSD Finance



www.KPBSD.org



III. ARP Act

American Rescue Plan

Elementary and Secondary School Emergency Relief (ESSER III) fund

\$20,414,897

Funds available July 1, 2021–June 30, 2024

- Maintain staffing levels currently supported by ESSER II funds, through period of availability
- \$4,082,979, which is 20% of the ESSER III funding, is reserved to address learning loss through the implementation of evidence-based interventions such as summer learning or enrichment, extended school day, and comprehensive afterschool programs

Kenai Peninsula Borough School District School Finance and The BSA



HB272 and HB273

"A long-term state fiscal plan and forward funding of K-12 education will provide predictability for school districts, and is necessary for positive student outcomes." -Superintendent Clayton Holland



HB272 - Increase Base Student Allocation (BSA)



HB272: Increase Base Student Allocation, provide for an effective date

Current BSA: \$5,930

July 1, 2022:
\$5,930 + \$253 = \$6,153

July 1, 2023:
\$6,153 + \$55 = \$6,208



A BSA increase of \$253 in 2022-2023 school year for the Kenai Peninsula Borough School District:

\$3,854,470

A BSA increase of \$55 in 2023-2024 school year:

\$950,654

(based on FY23 projected enrollment)



The KPBSD projects a FY23 status-quo budget deficit of:

<\$7,018,488>

In FY24 and future years, KPBSD projects continued status quo deficit budgets

HB273 - Inflation Proof the Base Student Allocation (BSA)

If HB273 passes, in FY23, KPBSD would receive **\$1,676,608** based on projected enrollment

EXAMPLE*

FY start year	BSA	Prior Inflation with a lag year
FY17	\$5,930	
FY18	\$5,955	CY15: 0.43%
FY19	\$5,984	CY16: 0.48%
FY20	\$6,165	CY17: 3.03%
FY21	\$6,252	CY18: 1.41%
FY22	\$6,183	CY19: -1.10%
FY23	\$6,287	CY20: 1.69%
FY24	\$6,413	CY21: 2.0%

Each Fiscal Year, the BSA would be inflation proofed based on the average of three prior Calendar Years of the CPI of Urban Alaska, less one lag year.

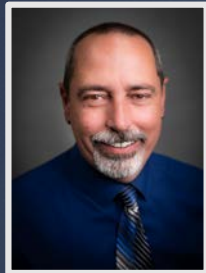
*Formula for calculation for each FY's inflation, averaged on three previous CY CPI Urban Alaska numbers:

1. $FYx \text{ inflation} = \frac{(CPI \text{ of } CY\{x=FYx-2\}) + (CPI \text{ of } CY\{y=FYx-3\}) + (CPI \text{ of } CY\{z=FYx-4\})}{3}$

2. Take inflation of FYx, multiply is by BSA of previous FY (FYx-1)

These BSA calculations are from the "Increasing and Inflation Proofing the Base Student Allocation" presentation, by Ariel Svetlik, Staff to Representative Andi Story

Kenai Peninsula Borough School District 2021-2022 Board of Education



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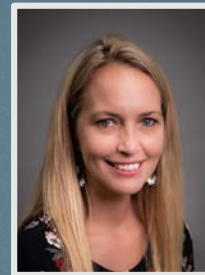
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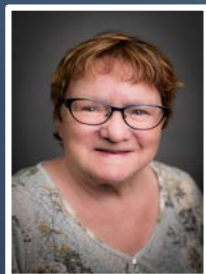
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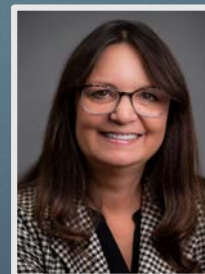


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Kenai Peninsula
Borough School
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The mission of the Kenai Peninsula Borough School District is to
empower all learners to positively shape their futures.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Board of Education

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2022 State Legislative Priorities

The Kenai Peninsula Borough School District stands ready to work with the Alaska legislature to find the right solutions to fully implement the following priorities in order to support development of world-class graduates from our public schools.

- **Public Education Priority**

Section I of Article VII Health, Education, and Welfare of the Alaska State Constitution is clear: “The legislature shall by general law establish and maintain a system of public schools open to all children of the State, and may provide for other public educational institutions. Schools and institutions so established shall be free from sectarian control. No money shall be paid from public funds for the direct benefit of any religious or other private educational institution.” The Kenai Peninsula Borough School District (KPBSD) fully supports what our State’s founders promised all generations of Alaskans. An equitable and suitable public school system provides opportunities for the preparation of all Alaskan children for effective citizenship in our state and nation; as such, it is critical that public funds go to support public schools.

- **Timely, sustainable, adequate education funding plan**

The State of Alaska must provide timely, sustainable, adequate revenue for public schools in Alaska. This funding must be consistent, reliable and predictable to provide full funding to meet increasing costs and the diverse and significant needs of our students. Early notification of funding is critical for sound financial management, as well as recruitment and retention of quality educators.

- **Review and reconsider the state’s bond reimbursement program moratorium and ensure the existing state’s bond reimbursement program is funded**

Across Alaska, Educational Facilities are aging and many have significant maintenance needs. KPBSD encourages the Legislature to review existing needs state-wide. In the past, the Kenai Peninsula Borough voters have approved bond funding for school maintenance projects with the understanding that the state would reimburse an agreed percentage of the bond payments. Past reduction of this reimbursement amount is concerning and disrupts local budgets. The Kenai Peninsula Borough School District encourages the legislature to continue to fulfill current obligations and to reinstate this necessary program in order to maintain, upgrade, and replace existing facilities.

- Positive School Climate, Social and Emotional Learning and Well-being**
 Social and emotional learning (SEL) and wellbeing is the key to providing a safe school environment, conducive to learning, and must be a high priority. With the high rates of domestic violence, childhood trauma and adverse childhood experiences (ACES) in Alaska, and in light of the collective trauma our students, families, staff, and communities have experienced due to the COVID19 Global Pandemic, school efforts towards meeting social emotional needs is more critical than ever. The state must provide financial support so schools can partner with local communities to implement comprehensive, culturally appropriate school-based mental health programs that support and foster the health and development of students.

Additional funding is necessary to enable schools to increase, recruit and retain more school counselors, school social workers, school psychologists, and mental health specialists. Funding is also needed to increase professional development opportunities for districts in planning and implementing interventions for students experiencing childhood trauma and other mental health challenges. Meeting the Social Emotional Learning needs of students is essential to the long term well-being of our students and ultimately of our communities.

The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.

KPBSD Board Members and Superintendent

Zen Kelly, President	Patti Truesdell
Debbie Cary, Vice President	Greg Madden
Jason Tauriainen, Clerk	Matt Morse
Mike Illg, Treasurer	Virginia Morgan
Penny Vadla	Clayton Holland, Superintendent

BOE Approved 10-4-2021

2022 Federal Legislative Priorities

The Kenai Peninsula Borough School District (KPBSD) stands ready to work with the federal legislature to find the right solutions to fully implement the following priorities in order to support development of world-class graduates from our public schools.

- **Public Education Priority**

The KPBSD believes that public education is an indispensable component for strengthening the ideals of our nation's democracy and a necessary, unifying, and dynamic influence in American life. The public school insures the preparation of all children for effective citizenship in the United States. As such, it is critical that public funds go to support public schools. The State of Alaska and KPBSD are very supportive of school choice, as evidenced by providing accountable public, charter, alternative and home school programs. Similar to what is in the Alaska Constitution; we oppose any legislation that expends public funds through voucher programs, or indirectly through tax credits or related plans, to fund any religious or other private educational institution. Our district has always been accountable for all public funds received. In order for all children to be provided a fair opportunity to succeed, any educational entity receiving public funds should be held accountable in the same manner as KPBSD.

- **Positive School Climate, Social and Emotional Learning and Well-being**

Social and emotional learning (SEL) and wellbeing is the key to providing a safe school environment conducive to learning must be a high priority. With the high rates of domestic violence, childhood trauma and adverse childhood experiences (ACES) in Alaska, and in light of the collective trauma our students, families, staff, and communities have experienced due to the COVID19 Global Pandemic, school efforts towards meeting social emotional needs is more critical than ever. The state must provide financial support so schools can partner with local communities to implement comprehensive, culturally appropriate school-based mental health programs that support and foster the health and development of students.

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- **Funding of IDEA, Federal Title Programs and Accountability**

Since its inception in 1975, The Individuals with Disabilities Education Act (IDEA) has protected students with disabilities by ensuring access to a free appropriate public education. The Federal government was able to establish this program with a promise to provide States with at least 40% of the of the National Average per Pupil Expenditure.

While special education funding has received significant increases over the past 18 years, federal funding has leveled off recently and has even been cut. The closest the federal government has come to reaching its 40 percent commitment was 18 percent in 2005. The KPBSD requests that the promised funding level to implement IDEA is provided to states and districts as soon as possible so that all students receive the highest quality education possible in all of our schools and that the approximately 6 million students with disabilities in our country are able to fully realize the promise of IDEA.

With the Every Student Succeeds Act (ESSA) implementation underway, the Kenai Peninsula Borough School District urges the United States Department of Education (USDE) to honor local control and avoid federal overreach while implementing ESSA. KPBSD also requests that federal legislators eliminate discretionary funding caps, to allow adequate investment in education, including full funding of the education programs authorized by the bipartisan Every School Succeeds Act. We also ask that the USDE honor the intent of the law and not attempt to create regulations that “fix” problems not addressed in legislation such as the “supplement, not supplant restrictions” and the insistence by USDE to require that a school’s performance be defined by a single designation.

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BOE Approved 10-4-2021